

STUDENTS FEEDBACK ON CLASS, CURRICULUM & SYLLABUS
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEMOW COLLEGE
ACADAMIC SESSION:

Name:

Roll no:

Course:

Year/Semester:

Email:

Phone no:

1=Very bad	2=Bad	3=Neutral	4= Good	5= Excellent
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Sl. No.	Particulars	Rating
1.	The general state of the classes	
2.	The course content is useful	
3.	The lectures in the classes are well structured and coordinated	
4.	The curriculum is up to date, need-based and application oriented.	
5.	Offered elective subjects are supportive to the core papers.	
6.	Syllabus and learning materials are adequate in terms of quality and quantity	
7.	Reliability of assessment and evaluation processes	
8.	Equal weightage is given to theory and practical course content	
9.	Syllabus coverage in class by the faculty	
10.	Text books/ reference books recommended in the syllabus are relevant and updated	
11.	Course content and course outcomes are derived in accordance with outcome-based education system	
12.	Teaching – learning process enables clear understanding of the course content.	

Signature